

Year 4 Curriculum Overview 2024-25 Autumn 2nd Half Term



	04/11/24	11/11/24	18/11/24	25/11/24	02/11/24	09/12/24	16/12/24				
Key Events											
Focus weeks	RE	Art	Geography	History		Science	PSHE				
Room of Wonders/ Trip/ Visitor											
English	African Tales by Gcina Mhlophe, Rachel Griffin										
	A Series of Traditional Tales Information Booklet, Narrative, Newspaper										
Maths	Measurement –	Money		ration and Division Area		Decimals					
IVIALIIS	Length and Perimeter	Money	Wattiplication	ir unu Division	Area						
RE	David and the	David and the	Christmas	Christmas	Christmas	Christmas	Christmas				
	Psalms	Psalms	Why is Jesus	Why is light such a	The sun already	Why do people of	Why is Hanukkah				
	Who inspires you?	What are the	described as the	powerful symbol?	lights the world so	faith light candles?	an important				
		qualities of a good	Light of the World?		how can Jesus be		Jewish festival?				
		King?			the light?						
PSHE			Families and	Families and Friendships							
		Do you know ho	w to communicate res	Do you know what to do or whom to tell							
			dev	if you are worried about any contact online?							
			stand how knowing s	oni	ine?						
		someone face to fa									
	you don't know?										
Science	Electricity	Electricity	Electricity	Electricity	Electricity	Electricity					
Science	Can you explain	Can you identify	Can you identify	Can you identify	Can you explain	Can you identify					
	ways that	electrical	complete and	and sort materials	how a switch works	complete and					
	electricity is	appliances and the	incomplete	into electrical	and why they are	incomplete					
	generated?	types of electricity	circuits?	conductors or	needed?	circuits?					
		they use?		insulators?							
History	Anglo Saxons	Anglo Saxons	Anglo Saxons	Anglo Saxons	Anglo Saxons	Anglo Saxons					



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	Where did the	What was the	Anglo Saxons –	How great was	How effective was	Were Saxon times				
	early Anglo Saxons	mystery of the	Who brought	Alfred the Great?	Anglo Saxon	really the 'Dark				
	live and how do we	empty Saxon	Christianity to		justice?	Ages'?				
	know?	graves?	Britain?							
Art & Design	Exploring Pattern Print, Collage, Colour									
D&T										
Music										
Computing	IProgramme	IProgramme	IProgramme	IProgramme	IProgramme	IProgramme	IProgramme			
MFL										
PE	Dance –	Dance –	Dance –	Dance –	Dance –	Dance –	Dance –			
	Pupils	Pupils can make	Pupils can	Pupils can explain	Pupils will create	Pupils will create	Pupils will			
	understand the	the key	demonstrate	the difference	a duet using	a duet using	evaluate their			
	uses of	components of an	CANON and	between	choreographic	choreographic	duets.			
	electricity.	electrical circuit.	UNISON.	conductors and	skills.	skills.	Encouragement			
	Pupils can think	Pupils can create	Pupils will	insulators.	Encouragement	Encouragement				
	creatively and	and perform their	demonstrate	Pupils can						
	create their own	own dance	developing	demonstrate						
	movement using	movements from	performance	performance						
	words.	inspiration given.	skills.	skills.						
	Encouragement	Encouragement	Encouragement	Encouragement						
	Swimming	Swimming	Swimming	Swimming	Swimming	Swimming	Swimming			
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